


An Introduction to *CAES1000 Core University English*



CAES

Centre for
Applied English Studies
The University of Hong Kong

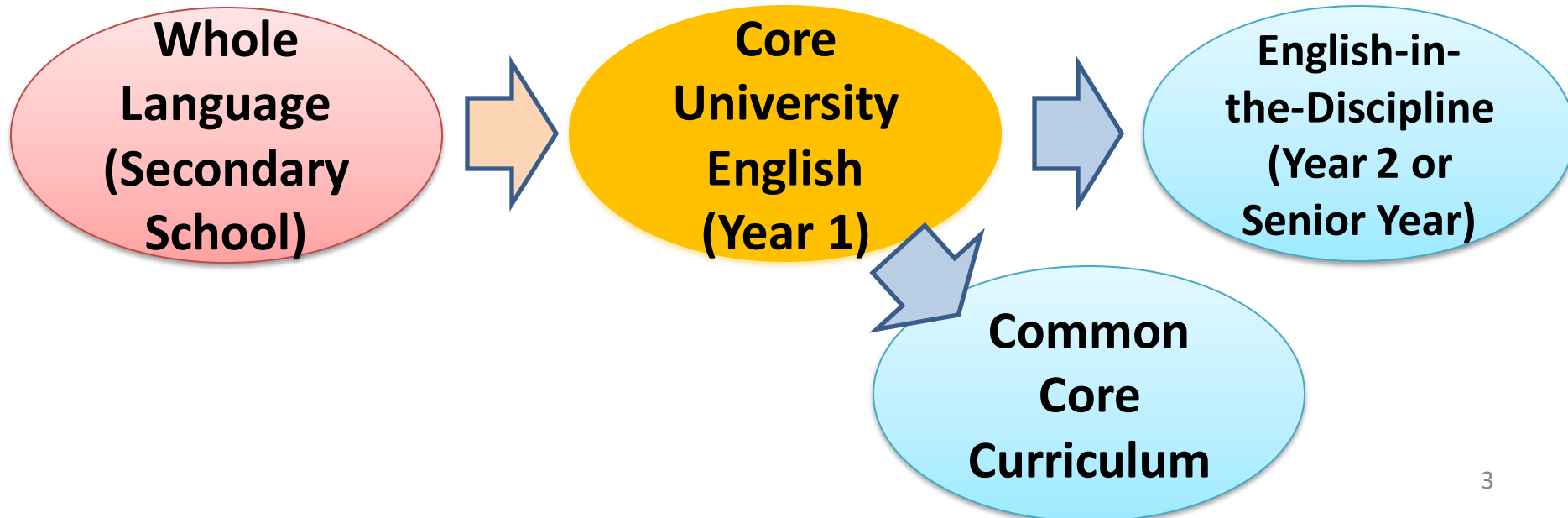
CAES  **1000**
CORE UNIVERSITY ENGLISH
THE ROAD TO ACADEMIC SUCCESS



CAES1000 Course Aims

- Introduce students to aspects of academic writing, speaking, reading, and listening
- A crucial stepping stone between the English students learnt in secondary school and our English-in-the-Discipline (ED) courses
- Help first-year undergraduates develop the academic English language skills they will need to complete their university degree
- Increase students' confidence in completing their Common Core Curriculum

English Learning Pathway

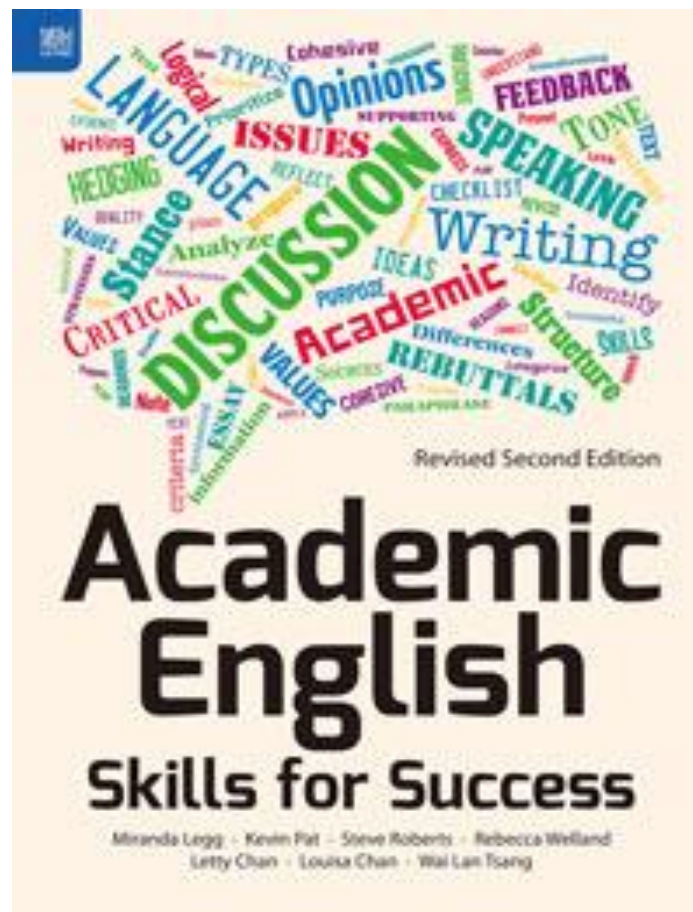


Key Features of CAES1000 Core University English

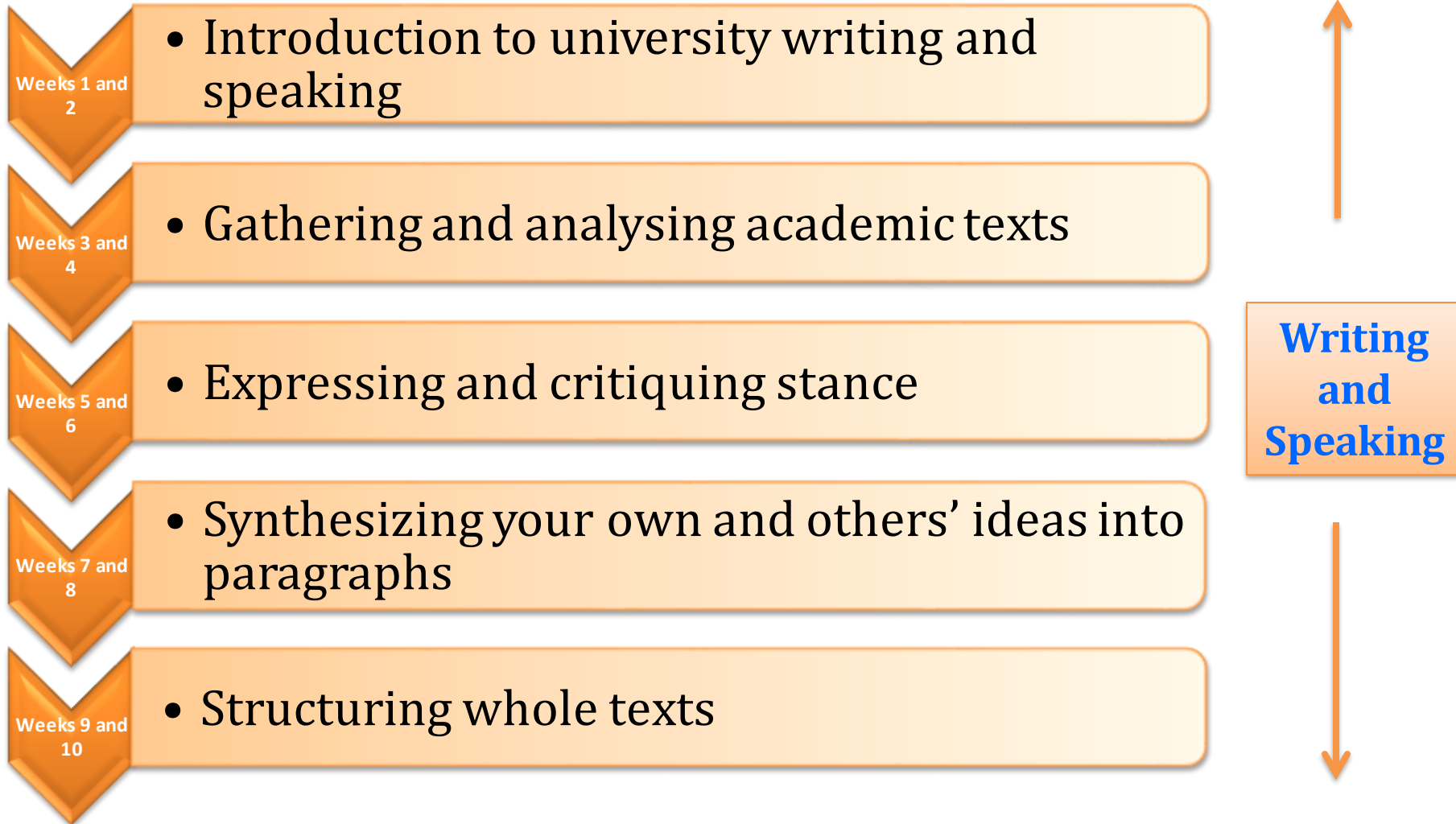
- A **6-credit** course for **first-year undergraduates**
- Over 12 teaching weeks in Semester 1 / Semester 2
- A course of **English for General Academic Purposes**
- **Stepping stone** between secondary school English and English-in-the-Discipline (ED)
- Supports students to learn the **Common Core Curriculum**
- Focuses on **academic Writing, Reading, Listening, Speaking, Grammar, and Vocabulary**

Course Textbook

Academic English: Skills for Success
(Revised 2nd edition), HKU Press.



Structure of Core University English - In-class Learning



Weighting	Assessments
30%	Speaking Assessment
30%	Academic Essay
40%	Academic Report
Non-assessed	<p><i>Moodle Modules (Independent Learning):</i></p> <ul style="list-style-type: none"> ▪ <i>Citation & Referencing Skills & How to Avoid Plagiarism</i> ▪ <i>Academic Vocabulary</i> ▪ <i>Academic Grammar</i> ▪ <i>Academic Discussion Strategies</i>

Learning Outcomes

- Developing the **academic English skills** you need for university studies:
 - ✓ Identify and distinguish between **main arguments** and **supporting details** in spoken and written academic texts
 - ✓ Express a **critical academic stance**, in written and spoken forms, through critical reading and listening
 - ✓ Construct **clear and structured arguments** with skilful integration of academic sources through writing and speaking
 - ✓ Demonstrate control of **grammatical accuracy** and **lexical appropriacy** in academic communication

A **stance** needs to be:

- *cautious* (use **hedging** e.g. ‘*might*’, ‘*probably*’, ‘*possibly*’ when appropriate)
- *well-justified* (use ideas from **academic sources** through citation and referencing to justify a stance)
- *critical* (acknowledge **counter-arguments** and **rebuttals** of those counter-arguments)
- *academic in tone* (not personal / emotional)



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TeLi
Technology Enabled Learning Initiative

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ENROLL IN CAES1000

CORE UNIVERSITY ENGLISH



Write & Speak Academically

Avoid Plagiarism

First Year of Study

Cite & Reference Correctly

6-Credit Course

Discuss & Debate Confidently

Critical Reading



This is a **CI-badged (Communication Intensive)** course that explicitly develops student's communication-related knowledge, skills, and attributes. Find out more about CI-badged courses at <http://cics.hku.hk/>.

For more information about CAES1000 Core University English course, please visit the course website



Scan the QR code on your flyer to go to the course website:

- a **video** showing former students' views on CAES1000
- an **online language quiz** to test your current knowledge about academic texts

An Introduction to *CAES9820 and CAES9821*



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English-in-the-Discipline Courses

CAES9820 Academic English for Science Students

CAES9821 Professional and Technical Communication for Mathematical Sciences

What course will I take?

- Students in the BSc (Actuarial Science) and BSc (Applied AI) programmes are required to take CAES9821.
- Students who are majoring in maths-related majors (i.e., decision analytics, mathematics, risk management and statistics) should take CAES9821.
- Students majoring in all other science majors should take CAES9820.

When will I take this course?

- 2nd year of study

What will you learn?

- use appropriate linguistic features in different texts in the science fields
- explain science to non-specialists in writing
- develop oral presentation skills
- learn English independently

Centre for Applied English Studies (CAES)

English Course for the Faculty of Science

**Please scan the QR code on
your flyer for more
information!**

The three components of CAES9820

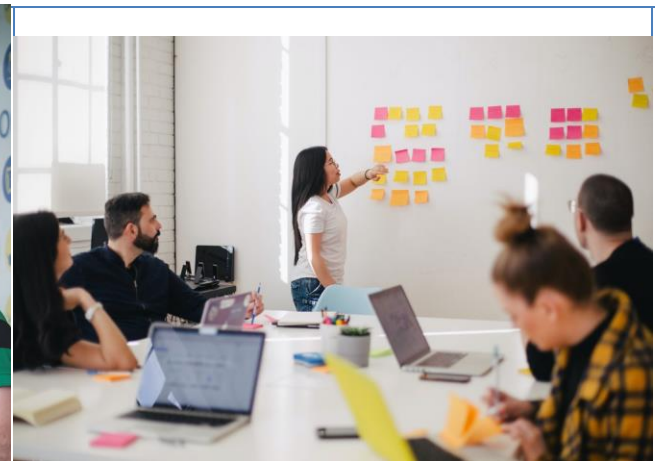


- You will write a **popular science article** for a non-specialist audience
- This will be based on a **a research paper** from your discipline
- You will **research the topic** and **repackage the information** for the target reader

- You will design and carry out an **oral presentation** based on your popular science article
- The target audience will be your classmates
- The audience will have **scientific knowledge** but will be **from other disciplines**

- You will decide which area of English you would like to study
- You will design and carry out a **self-study programme** over the course
- You will write an **honest reflection** of your self-study experience

The three components of CAES9821



- You will be given a case study and some data
- You will work in groups and with your group you will carry out some background research on the case study topic
- Individually, you will write an introduction to the case study using the relevant literature

- With your group you will analyse the data from the case study using statistical models.
- As a group you will write up the case study report
- You will need to collaborate with your group and divide up the work fairly

- In groups you will choose a professionally published article for an oral presentation.
- Your group will read the article and decide which parts to present.
- As a group you will present the article to your classmates.

An Introduction to *Elective Courses and SPOCs*

- **Elective Courses** that focus on experiential learning and digital literacy skills:

- ✓ CAES2001 Nurturing Global Leaders
- ✓ CAES2002 Online Digital Storytelling in English
- ✓ CAES2003 Learning English through Audiovisual Books
- ✓ CAES2004 Communication and Community Engagement through Podcasting*
- ✓ CAES2005 Social Impact through Cultural Engagement*

**pending for approval*



Scan me

- **Short blended learning courses** that combine online learning and face to face sessions to focus on specific areas of language usage:

- ✓ Concise Writing
 - ✓ Impactful Presentations
 - ✓ Sentence Structure
 - ✓ Intercultural Communication
- and many more ...*





CSS
Communication
Support Services

We help students become
better communicators
through workshops,
discussions, and 1:1
consultations.

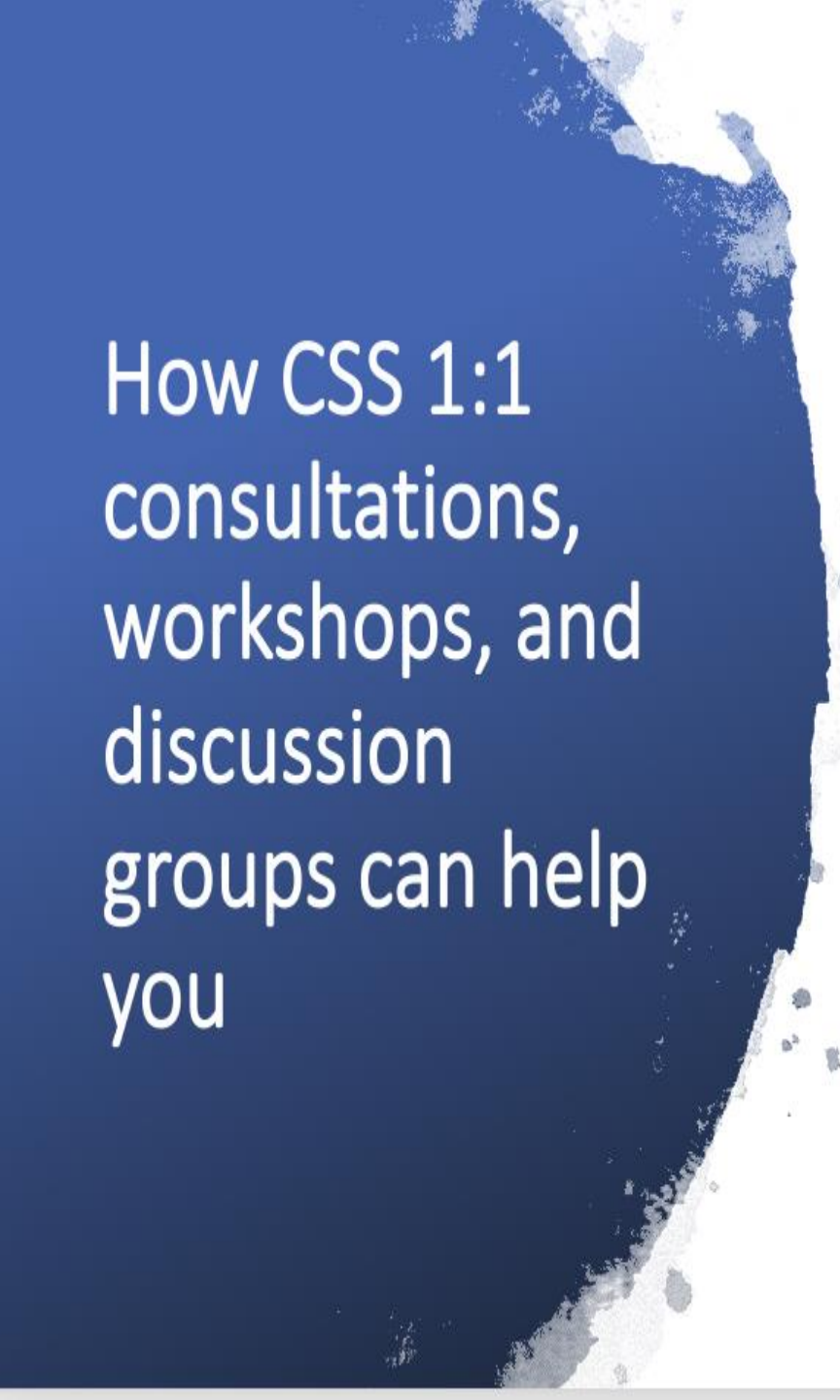
Consultants provide
support throughout the
authoring process.

ELA
ENGLISH
LANGUAGE
ADVISING

DLL
DIGITAL
LITERACY
LAB

WC
WRITING
CENTRE

SS
SPEAKING
STUDIO



How CSS 1:1 consultations, workshops, and discussion groups can help you

- 1:1 consultants help you resolve higher and lower-order issues in communication projects, from planning, to drafting, to polishing your work
- English Language Advising consultations can help you set language learning goals, and identify resources that will help you achieve those goals
- Consultants are communication experts who have specific disciplinary knowledge
- Workshops and discussions cover a wide range of skills areas, including academic writing and speaking, exam preparation, and professional English.

Where should I go for help?

Go to:

<https://caescss.hku.hk/>

Workshops, discussion groups, and 1:1 consultations are delivered in Chi Wah Learning Commons and the HKU Main Library.





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***Wish you
every success
in your studies!***

